

Missouri Special Education Part B - State Performance Plan
2016-17 through 2025-26

SPP	Performance Measure	2016-17		2017-18		2018-19		2019-20		2020-21		2021-22	2022-23	2023-24	2024-25	2025-26
		Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Target	Target	Target	Target
1	Percent of youth with IEPs exiting special education due to graduating ¹							83.0%	86.2%	83.5%	N/A	84.0%	84.5%	85.0%	85.5%	N/A
2	Percent of youth with IEPs exiting special education due to dropping out ¹							11.0%	8.0%	11.0%	N/A	10.8%	10.6%	10.4%	10.2%	N/A
3A	Assessment participation rate for students with IEPs	ELA Grade 4:								95.0%	98.2%	95.0%	95.0%	95.0%	95.0%	95.0%
		ELA Grade 8:								95.0%	97.4%	95.0%	95.0%	95.0%	95.0%	95.0%
		ELA HS:								95.0%	96.5%	95.0%	95.0%	95.0%	95.0%	95.0%
		Math Grade 4:								95.0%	98.2%	95.0%	95.0%	95.0%	95.0%	95.0%
		Math Grade 8:								95.0%	97.3%	95.0%	95.0%	95.0%	95.0%	95.0%
3B	Assessment proficiency for grade level academic achievement standards (MAP and EOC)	Math HS:								95.0%	95.3%	95.0%	95.0%	95.0%	95.0%	95.0%
		ELA Grade 4:								17.5%	17.5%	18.0%	20.0%	21.0%	22.0%	23.0%
		ELA Grade 8:								11.7%	11.7%	12.0%	13.0%	13.5%	14.0%	14.5%
		ELA HS:								14.8%	14.8%	15.0%	17.0%	17.5%	18.0%	18.5%
		Math Grade 4:								14.6%	14.6%	15.5%	16.5%	18.0%	19.0%	20.0%
3C	Assessment proficiency for alternate academic achievement standards (MAP-A)	Math Grade 8:								7.9%	7.9%	8.0%	9.0%	9.5%	10.0%	11.0%
		Math HS:								7.3%	7.3%	8.0%	9.5%	11.0%	12.5%	13.0%
		ELA Grade 4:								28.9%	28.9%	30.0%	31.0%	33.0%	34.0%	34.0%
		ELA Grade 8:								18.3%	18.3%	19.0%	19.5%	20.0%	20.5%	21.0%
		ELA HS:								14.1%	14.1%	15.0%	15.5%	16.0%	16.5%	17.0%
3D	Proficiency gap for all students and children with IEPs on grade level academic achievement standards (MAP and EOC)	Math Grade 4:								9.6%	9.6%	11.0%	12.0%	12.5%	13.0%	13.5%
		Math Grade 8:								9.6%	9.6%	10.0%	10.5%	11.0%	11.5%	12.0%
		Math HS:								7.4%	7.4%	8.0%	9.0%	9.5%	10.0%	10.5%
		ELA Grade 4:								31.2%	31.2%	31.0%	30.5%	30.0%	29.5%	29.0%
		ELA Grade 8:								34.3%	34.3%	34.0%	33.5%	33.0%	32.5%	32.0%
4A	Percent of districts with significant discrepancies in susp/exp rates	ELA HS:								40.1%	40.1%	40.0%	39.5%	39.0%	38.5%	38.0%
		Math Grade 4:								25.3%	25.3%	25.0%	24.5%	24.0%	23.5%	23.0%
		Math Grade 8:								26.2%	26.2%	26.0%	25.5%	25.0%	24.5%	24.0%
		Math HS:								24.3%	24.3%	24.0%	23.5%	23.0%	22.5%	22.0%
		2.9%	2.9%	3.0%	0.0%	2.9%	5.3%	2.9%	4.7%	6.1%	6.1%	6.1%	6.1%	6.1%	6.1%	2.9%
4B	Percent of districts with significant discrepancies in susp/exp rates by race/ethnicity	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
5A	Placements inside regular class ≥ 80% of the day	56.0%	57.4%	56.0%	57.0%	56.0%	56.8%	57.2%	57.2%	57.4%	57.8%	57.6%	57.8%	58.0%	58.0%	58.0%
5B	Placements inside regular class < 40% of the day	10.2%	8.6%	10.2%	8.5%	10.2%	8.3%	8.4%	8.4%	8.4%	8.1%	8.4%	8.4%	8.3%	8.3%	8.3%
5C	Placements in separate settings	3.70%	3.60%	3.70%	3.57%	3.65%	3.70%	3.60%	3.60%	3.54%	3.60%	3.60%	3.60%	3.60%	3.60%	3.50%
6A	ECSE children in regular EC program receiving majority of services in EC program									27.1%	27.1%	24.6%	24.6%	25.0%	27.0%	29.0%
6B	ECSE children in special education separate class, school or residential facility									37.5%	37.5%	41.9%	41.9%	40.0%	38.0%	36.0%
6C	ECSE children at home											5.00%	2.85%	5.00%	5.00%	5.00%
7A	Early Childhood Outcomes: Improved positive social emotional skills	SS1:	92.7%	95.8%	92.7%	95.7%	93.9%	95.9%	93.9%	95.9%	94.0%	95.5%	94.0%	94.0%	94.0%	94.0%
7B	Early Childhood Outcomes: Improved acquisition and use of knowledge and skills	SS2:	45.0%	44.8%	45.0%	42.2%	48.2%	42.2%	48.2%	36.5%	33.3%	33.3%	32.0%	32.0%	32.5%	33.0%
7C	Early Childhood Outcomes: Improved use of appropriate behaviors to meet needs	SS1:	93.8%	97.0%	93.8%	96.2%	95.5%	96.9%	95.5%	96.6%	95.5%	96.6%	95.5%	95.5%	95.5%	95.5%
8	Parent involvement	SS2:	37.0%	38.7%	37.0%	37.0%	40.6%	36.4%	40.6%	33.2%	30.2%	30.2%	29.0%	29.0%	29.5%	30.0%
9	Disproportionate representation as the result of inappropriate identification		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	Disproportionate representation in specific disability categories as the result of inappropriate identification		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
11	60-day initial evaluation timelines		100.0%	99.5%	100.0%	99.1%	100.0%	99.0%	100.0%	99.2%	100.0%	98.4%	100.0%	100.0%	100.0%	100.0%
12	Part C to Part B transition timelines		100.0%	98.5%	100.0%	98.3%	100.0%	100.0%	100.0%	100.0%	100.0%	96.8%	100.0%	100.0%	100.0%	100.0%
13	IEP transition planning		100.0%	87.7%	100.0%	94.4%	100.0%	93.6%	100.0%	89.2%	100.0%	88.7%	100.0%	100.0%	100.0%	100.0%
14	Post-high school outcomes	A:	24.4%	28.5%	24.4%	25.5%	24.4%	25.2%	24.4%	24.60%	23.0%	23.3%	23.4%	23.8%	24.2%	24.6%
		B:	46.9%	59.7%	46.9%	58.3%	46.9%	57.9%	46.9%	57.40%	55.0%	56.0%	55.4%	55.8%	56.2%	56.6%
		C:	51.3%	64.3%	51.3%	62.9%	51.3%	62.6%	51.3%	61.60%	60.0%	60.2%	60.4%	60.8%	61.2%	61.6%
15	Percent of resolution sessions resulting in settlement agreements		35.3%	59.0%	35.3%	21.7%	35.3%	60.0%	35.3%	41.5%	36.0%	23.1%	36.0%	36.0%	36.0%	36.0%
16	Percent of mediations that result in a mediation agreement		35.3%	66.7%	35.3%	81.8%	35.3%	64.7%	35.3%	83.3%	36.0%	75.0%	36.0%	36.0%	36.0%	36.0%
17	State Systemic Improvement Plan	ELA:	20.9%	29.8%	19.3%	19.3%	20.8%	19.8%	20.8%	N/A	15.5%	15.5%	16.5%	17.5%	20.0%	21.0%

1. Data reported for SPP/APR lag one year.

For more information, see Missouri Part B State Performance Plan and Annual Performance Report at <https://dese.mo.gov/special-education/state-performance-plan>.

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